

ID - Impacting Lives Through Visual Arts

Rainshadow Community Charter High School – Fall 2010 ID Project Group Syllabus
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Course Description: Many of the students at RCCHS are artistically inclined or are visual learners. This course is not designed to be a how to art class but rather an art course that allows the students to experience new mediums, techniques and trends in art. The course will be year long broken up into units. The artistic experiences in each unit are designed to develop the student’s understanding of art and how they learn best. RCCHS has two art shows a year, the work coming out of the class will be put on display and sale at the shows. Each “artist” in the class will gain experience in putting up a show as well as learning to manage the business side of art. **The purpose of the course is to show the students who love art that they can express themselves visually and be successful and those who want to be creative but think they are not can express themselves visually.**

Course Aims and Objectives for this Nine Weeks:

- *Students will explore new mediums, techniques and artistic avenues in art by learning about various cultural expressions.*
- *Students will become familiar portraying themselves and their environment through artistic means.*
- *Students will investigate a variety of surfaces for expressing themselves visually.*

Requirements:

- Participation in classroom discussions and investigations
- Create completed visual art pieces.
- Completed portfolio of projects and assignments (see requirements below).
- Completion of major student-driven projects and presentations.

<u>Week / Dates</u>	<u>Monday - Thursday</u>
1)Aug 30 - Sept 2	Course introduction, Supplies, Portfolio, Project 1, Forum
2)Sept 7-9	Project1: Where you live and your place in it
3)Sept 13-16	Investigation: Dias De Los Muertos: Project 2a Begin
4)Sept 20-23	Project 2a
5)Sept 27 - 29	Project 2a
6)Oct 4-7	Project 2b
7)Oct 11-14	Project 2b
8)Oct 18-21	Project 2b (2a & 2b due)
9)Oct 26-28	Project 3: Collage Paintings: What is a Holiday?
10)Nov 1-4	Project 3
11)Nov 8-10	Project 3
12)Nov 15-18	Project 3
13)Nov 22-24	Greeting Cards
14)Nov 29 - Dec2	Organizing an Artshow
15)Dec 6-9	Artshow Week
16)Dec 13-16	Project 4: Words and Pictures (Watercolor)
17)Jan 3-6	Project 4:
18)Jan 10-13	Project 4:
19)Jan 18-20	Semester Weebly/Portfolio Essay

Grading Policy and Assessment: This interdisciplinary course of study is worth approximately 2500 points. It is worth 1 high school elective credit per semester.

Point Breakdown:

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| • Attendance | 20 (can only be earned if present, excused absences will be allowed to make it up) |
| • Daily Participation | 20 (can only be earned if present, excused absences will be allowed to make it up) |
| • Sketchbooks | 20 to 50 each |
| • Notes | 30 to 50 |
| • Projects | 100 to 300 |
| • Club | 20 per day (80 max per week) |
| • Exams/tests | 100 to 150 |
| • Extra Credit | 20 to 100 |
| • Weebly/Portfolio | 500 pts |

Portfolio Contents: You will submit components from this course into your Rainshadow portfolio that will showcase your work for the full semester course of study. Your portfolio will contain your best work from this class and will be a demonstration of your skills and growth as a Rainshadow CCHS student. It will be expected that your major projects and several other pieces of work from this class will be components of your portfolio.