

ID - Reading Intervention

Rainshadow Community Charter High School – Fall 2010 Advisory Syllabus

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Course Description: Many of the students at RCCHS are artistically inclined or are visual learners. This course is not designed to be a how to art class but rather an art course that allows the students to experience new mediums, techniques and trends in art. The course will be year long broken up into units. The artistic experiences in each unit are designed to develop the student’s understanding of art and how they learn best. RCCHS has two art shows a year, the work coming out of the class will be put on display and sale at the shows. Each “artist” in the class will gain experience in putting up a show as well as learning to manage the business side of art. **The purpose of the course is to show the students who love art that they can express themselves visually and be successful and those who want to be creative but think they are not can express themselves visually.**

Course Aims and Objectives for this Nine Weeks:

- *Students will explore new mediums, techniques and artistic avenues in art by learning about various cultural expressions.*
- *Students will become familiar portraying themselves and their environment through artistic means.*
- *Students will investigate a variety of surfaces for expressing themselves visually.*

Requirements:

- Participation in classroom discussions and investigations
- Create completed visual art pieces.
- Completed portfolio of projects and assignments (see requirements below).
- Completion of major student-driven projects and presentations.

| <u>Week / Dates</u> | <u>Monday - Thursday</u> |
|---------------------|----------------------------------|
| 1)Aug 30 - Sept 2 | Academic Benchmarking |
| 2)Sept 7-9 | Course introduction Book 1 |
| 3)Sept 13-16 | Book 1 |
| 4)Sept 20-23 | Book 1 |
| 5)Sept 27 - 29 | Book Report 1 & Presentation due |
| 6)Oct 4-7 | Book 2 |
| 7)Oct 11-14 | Book 2 |
| 8)Oct 18-21 | Book 2 |
| 9)Oct 26-28 | Book 2 |
| 10)Nov 1-4 | Book Report 2 & Presentation due |
| 11)Nov 8-10 | Book 3 |
| 12)Nov 15-18 | Book 3 |
| 13)Nov 22-24 | Book 3 |
| 14)Nov 29 - Dec2 | Book 3 |
| 15)Dec 6-9 | Book Report 3 & Presentation due |
| 16)Dec 13-16 | Book 4 |
| 17)Jan 3-6 | Book 4 |
| 18)Jan 10-13 | Book 4 |
| 19)Jan 18-20 | Book Report 4 & Presentation due |

Grading Policy:

- There are a total of 20 pts for each day
- If you arrive 5 minutes late for class you begin the day with 15 pts.
- If you arrive 10 minutes late for class you begin the day with 10 pts.
- If you arrive 15 minutes late you cannot earn any points for the day since the class is only 30 minutes in length. Arriving 15 minutes late means you have missed half the period.
- Arriving 15 minutes late means you are marked absent for the period.

Point Breakdown:

- Attendance 20 pts per day
- Book Reports 50 pts each (4 required per semester)
- Book Report Presentations 50 pts each (4 required per semester)

Extra Credit:

If you read more than the 4 required books you may use those points to make up for excused absences. These points are tallied at the end of the grading period.

Portfolio Contents: You will submit components from this course into your Rainshadow portfolio that will showcase your work for the full semester course of study. Your portfolio will contain your best work from this class and will be a demonstration of your skills and growth as a Rainshadow CCHS student. It will be expected that your major projects and several other pieces of work from this class will be components of your portfolio.