## Fall Semester Topics:

- Matrix Operations
- System of Equations
- Function Properties \&

Operations
Exponential
Properties
Math-Modeling \&
Problem Solving

Spring Semester Topics: Polynomial Properties \& Operations
Quadratic Properties \&
Operations

- Data Analysis
- Trig Functions \& Graphing


# In this course we will be investigating 

 the properties pertaining toPolynomials, Quadraties, Matrices and Trigonometric Functions. This course will allow students to strengthen Algebraic skills so that we can find the relationships between the subject and the real world. Further, students will deepentheir understanding of Algebraic concepts previously learned.

## Daily Expectations

- Copy agenda
- Complete warm-up (when ápplicable)
- Participateinjectures
- Keep organized notes
- Compléte assignments and projects in a timely manner.
- Participate in group projects and class activities.
- Be on-time and prepared to learn.

Be anactive participate in your education.

## Cassroom Rules

- Food is only allowed in designated areas outside the classroom.
- Water in a clear capped container is allowed except near computers.
Gum is not allowed in the class and must be disposed of before entering.
Cell phones are turned off and are out of sight during class at all times. They will be confiscated per RCCHS policy.
Earphones and music players are not allowed at any time will the teacher is lecturing. BOTH earbuds must be out. If your phone is your mp3 player itis néver allowed.


## Using the Pass

- All students need to ask before leaving the room and taking the pass.
- Each student must sign out on the clipboard by the door before leaving the room.
- Write clearly.
- Each student must take the classroom pass with them and return it to its place upon returning.
- Stưdents can only leave the classroom once during the period and forno more then a few minutes.
If astudent consistently asks to leave the room on a daily basis they will be referred to the Deans.
Students may not use the pass to go into another classroom or visit with other students.
- You may only go to the destination you signed out for if you need to go somewhere else you must return and sign out again.


# When ei our folder. <br> Get your folder. 

- Copy the ágenda
- Copy the warm-up
- Prepare a CLEAN page in your notebook for notes:
If you have missed any work it is your responsibility to find and get the work.


## Seat Assignments

- For the $1^{\text {st }}$ week students may select their own seat.
- Seats will be assigned as of the $2^{\text {nd }}$ week. Students are to take their assigned seats after retrieving their folder and notebook from the filing cabinet.
If there is a problem with a seating assignment speak with the instructor in private (preferably after school).


## Each page must be set up as follow:

- Warm-ups and agendas are on clean pages and are not to be placed on the same page as notes or work.
- Each page must have the date in the upper right hand corner and the titles of the assignment/activity at the top and at the center of the page.
Each assignment and activity is to be done on a clean page.
Write clearly and neatly please.
- Work that does not meet the above criteria will not be graded?


## Date <br> Upper right hand corner for every assignment and clean page.

## Assignment Title

In the center of the page for every assignment.

## PAPERS

## PUT YOUR

 NAME AT THE TOP OF EVERY PAGE YOU TURN INWarm-Up1

- Folders \& Notébook covers are to be kept graffiti and tagging free
- Notebooks will bere-used/recycled if they have not been filled-up
- Work that has been doodled on or tagged on
- Work that is not legible will not be graded
- You are responsible for keeping your work together in your folder
- You are responsible for keeping your work clean and organized
- You are responsible for keeping your work doodle \& tag free
- You are responsible for titling and dating your notes correctly
- Work that is not labeled clearly will not be graded
- Generally there will beno work assigned that is to be taken home
- HOWEVER: If you do not finish your work in class during the time allotted you are required to take work home so that it will be finished by the time it is due.
- There will be little to no make-up days scheduled into class time during the semester
- It is each students responsibility to make sure their work is completed in time to be graded.
- If you need more time or assistance to complete and assignment it is your responsibility to let me know
- Ample timeswill be planned for each assignment so that work may be completed in class with assistance from the teacher.
- Agenda
- Daily Participation
- Warm-up
- Notes

Dally Points
10
10

- Projects
- Worksheets

Define it Sheets
Reading Intervention

Quizzes

- Exams/tests

Extra Credit

20
30 to 50
100 to 200
30 to 100
40 to 60
20 per day ( 80 max per week)
20 to 30
100 to 150
10 to 20

- RCCHS Will no tonger use No Marks (NM) when a student does not pass a course.
- $100 \%-95 \%=A$
- $94 \%-90 \%=2$ = -
- $89 \%=85 \%$
- $84 \%-80 \%$
$=\quad B-$
- $79 \%-75 \%$
$=\quad C$
$74 \%-70 \% \quad=\quad C$
$69 \%-65 \%=D$
(Previously NM)
- $64 \%-60 \%=$ D-
(Previously NM)
F
(Previously NM)

Class Web Page \& Contact Info.

- hetto://vikkiesclassroom.weebly.com/math-3-
advanced-algebra:htmi
- Email: viotoria@rainshadowcchs.org
- School Numbert 775-322-5566

| Week / Dates | Monday | Wednesday |
| :--- | :---: | :---: |
|  |  |  |
| 1) $8 / 30,9 / 1$ | Course intro and class expectations. | Weebly Setup |
| 2) $9 / 6,9 / 8$ | Labor Day: No School | Intro to Matrices |
| 3) $9 / 13,9 / 15$ | Adding Matrices | Adding Matrices. |
| 4) $9 / 20,9 / 22$ | Subtracting Matrices | Subtracting Matrices |
| 5) $9 / 27,9 / 29$ | Multiplying Matrices | Multiplying Matrices |
| 6) $10 / 4,10 / 6$ | Combing Matrices | Combing Matrices |
| 7 7) $10 / 11,10 / 13$ | Matrices Completed | Matrices Completed |
| 8$) 10 / 18,10 / 20$ | Intro to System of Equations | Intro to System of Equations |
| 9$) 10 / 25,10 / 27$ | Prof. Development: No School | Weebly Posting |
| 10$) 11 / 1,11 / 3$ | Substitution Method | Substitution Method |
| 11$) 11 / 8,11 / 10$ | Elimination Method | Elimination Method |
| 12$) 11 / 15,11 / 17$ | Systems of Equations Practice | Systems of Equations Practice |
| 13$) 11 / 22,11 / 24$ | Systems of Equations Practice | Systems of Equations Practice |
| 14$) 11 / 29,12 / 1$ | Intro to Functions | Intro to Functions |
| 15$) 12 / 6,12 / 8$ | Function Operations | Function Operations |
| 16$) 12 / 13,12 / 15$ | Quadratic Functions | Quadratic Functions |
| 17$) 1 / 3,1 / 5$ | Trig Functions | Trig Functions |
| 18$) 1 / 10,1 / 12$ | Functions Completed | Functions Completed |
| 19$) 1 / 17,1 / 19$ | Functions Completed | Weebly Portfolio Essay |

